## Nursery Medium Term Planning Summer 2 2024

## **Heroes & Adventurers**

Area of Learning	Week 1 03.06.24	Week 2 10.06.24 (Father's Day 16 <sup>th</sup> June)	Week 3 17.06.24 (Wednesday – Early Years Sports Day)	Week 4 24.06.24 (Possible Farm Visit Tuesday 25 <sup>th</sup> June)	Week 5 01.07.24 TRANSITION	Week 6 08.07.24 (Reserve Sports Day) TRANSITION	Week 7 15.07.24 Week 8 22.7.24 23.7.24 (Last Day of Term) TRANSITION
Personal Social and Emotional	Welcome back to Nursery. Share holiday news with our friends.	Jigsaw - Relationships Piece 1 – My family & Me	Jigsaw - Relationships Piece 2 - Making friends part 1	Jigsaw – Relationships Piece 3 – Making friends part 2.	Jigsaw – Relationships Piece 4 – Falling Out & Bullying part 1.	Jigsaw – Relationships Piece 5 – Falling Out & Bullying part 2.	Jigsaw – Relationships Piece 6 – Being the best friends we can be.
Communication and Language	Talk about holiday news – What did you do in the holidays?  PKC Texts; Whatever Next by Jill Murphy  How to catch a star by Oliver Jeffers  Mae Among the Stars by Roda Ahmed  Look up by Nathan Bryon	PKC Texts; Poles Apart by Jeanne Willis Sweetest Kulu by Celina Kalluk Lost and Found by Oliver Jeffers The Lights that Dance in the Night by Yuval Zommer Hello World! Arctic Animals by Jill McDonald	PKC Texts; Children's Atlas, Mountains of the World by Dieter Braun,  Discovering Nature on the Mountainside by Lenka Chytilova  Great Adventurers by Alistair Hunphreys	PKC Texts; Malala's Magic Pencil  Bear's Magic Pencil by Anthony Browne  Shine by Asuquo  The Pencil by Allan Ahlberg  What if by Samantha Berger  The Lion Inside by Rachel Bright	PKC Texts; Real Superheroes by Julia Seal  Thank you by Joseph Coelho  Emergency! by Margaret Mayo  Superhero's are Everywhere by Kamala Harris  A Superhero Like You by Dr. Ranj Singh	Support the children with asking their friends about what they hope to do when they are in Reception. Teacher to model questions	Listen to the story – 'Lucy and Tom Start school  Support the children with asking their friends about what they hope to do when they are in Reception. Teacher to model questions

	TALK4WRITING- The Gingerbread Man	TALK4WRITING- The Gingerbread Man	TALK4WRITING- The Gingerbread Man	TALK4WRITING- The Gingerbread Man	TALK4WRITING- The Gingerbread Man	TALK4WRITING – The Gingerbread Man	Share books about starting school and discuss.
Literacy	PHONICS Read Write Inc. Letter sound 'm'  Writing- Children to learn to write their names using name cards.  Writing holiday news. Children to draw and write their news (adults to scribe)	PHONICS Read Write Inc. Letter sound 'a'  Writing- Support children with writing about what it would be like to live in a cold place like the Antarctic.	PHONICS Read Write Inc. Letter sound 's'  Writing- Read the story Ted and Dolly's Adventure. Children to record on paper where they would like the magic carpet to take them.	PHONICS- Read Write Inc. Letter sound 'd'  Writing- Record on paper 'What do you like learning about at Nursery?'. Stories? PE? Number?	PHONICS- Read Write Inc. Letter sound 't'  Writing- Write about their own hero and say why they are a hero.	PHONICS Read Write Inc. Letter sound 'I'  Writing- All about Meinformation that can be shared when they visit their new Reception class.	PHONICS- Read Write Inc. Letter sound 'n'  Writing- Cards to our Nursery teachers to say 'thank-you' for the year.
Mathematics	NCTEM - Number Blocks Material - Series 2 – Episode 10 'The Three Threes'	NCTEM -Number Blocks Material - Series 2 – Episode 11 'Odds & Evens' Repeating patterns	NCTEM -Number Blocks Material - Series 2 - Episode 12 'Fluffies'  3D shapes	NCTEM -Number Blocks Material – Series 2 - Episode 13 'Blast off!' Positional language	NCTEM -Number Blocks Material - Series 2 – Episode 14 'The Two Tree' Money-coins	NCTEM -Number Blocks Material- Series 2- Episode 15 'Numberblock Castle' Repeating patterns	Learn to describe a sequence of events: Discuss morning routine and during CIL, children sequence with pictures.
Understanding of the World	PKC- Week 1 Adventure into space – Valentina Tereshkova  To know that astronauts explore space  To know that Valentina Tereshlova went into space	PKC- Week 2 - Polar Adventure - Ernest Shackleton  To know that Ernest Shackleton explored some of the coldest places on Earth  To know that Ernest Shackleton rescued his team from Antarctica	PKC- Week 3 Mountain Adventures – Sir Edmund Hillary & Tenzing Norgay  To know that Mount Everest is Earth's highest mountain.  To understand that people have climbed the difficult journey to the top of Mount Everest	PKC – Week 4 Being Brave – Malala Yousafzai  To understand that sometimes people are brave To know that we can help other people	PKC- Week 5 Local Hero's  To understand there are hero's in our local community.  To understand there are ways we can thank hero's in our local community.	Talk about different countries in the world; similarities & differences and relate to starting school, some children wear uniforms etc.	

	Class PE	Class PE	Class PE	Class PE	Class PE	Class PE	Class PE
Physical Development	Selection of Ring games – Name songs, Sandy Girl, Hickory Dickory Bumble Bee, etc.	Yoga  Ring GamesSing 'This is the way we brush our hair on a cold and frosty morning'.	Dance Ring GamesSandygirl	Parachute games	Obstacle Course	Stations; Bean bags in hoops Skipping Balancing	
	Fine Motor- Scissor Skills	Fine Motor- Pencil Grip	Fine Motor- Writing Names	Fine Motor- Scissor Skills	Fine Motor- Pencil Grip	Fine Motor-Writing names	Fine Motor-Writing names
Expressive Arts and Design	Paintings of holiday news.  Junk model space ships. Support with vocabulary; rocket, boosters, windows, cabin etc.  Create a chalk space scene on black paper  Space station role play.	Create lollystick puppets for Shackleton and the Endurance so children can retell the story.  Make shelters from Junk modelling materials for their puppets.  Antarctic role play	Base camp role play (use a tent) for Edmund Hillary.  Papier mache mountain	Learn about different illustrators eg. Quentin Blake.  Discuss what they do.  Invite the children to draw a picture of a familiar story,	Draw a picture of their favourite hero.  Role play; Doctors and Nurses (indoors) Police and Firefighters (outside).	Children using collage materials to create a picture.  Make a self-portrait	Paper play – play sculptures – using different strips of paper