

Highworth Combined School

Medium Term Planning – Summer 2026: Year 4

Week beginning	Maths	English	Science	History / Geography	Art / DT	Computing / RE	PSHE	PE	Music / French
1 13 th April (Y4 swimming; Tuesday Celebration of Vaisakhi)	Area and Perimeter Unit 9	Persuasive Writing Hot Task - Should we be saving the rainforests	Sound L1 What is sound and how is it made?	Mayan Civilisation L1 When and where did the Maya live?	Needle work, Embroidery L1	Repetition in shapes	Relationships- Lesson 1- Jealousy	Athletics and cricket	Singing and accompanying glockenspiel
2 20 th April (Y4 swimming; Friday Year 5/6 Padel Tennis)	Area and Perimeter Unit 9	T4W- Goldilocks Rocks Story pattern – Change Toolkit - Dialogue	L2 – How does sound travel?	L2 - What do we know about the Ancient Maya people and their cities?	Needle work, Embroidery L2	Repetition in shapes	Relationships- Lesson 2-Love and Loss	Athletics and cricket	Singing and accompanying glockenspiel
3 27 th April (Y4 swimming; Wednesday Mufti day; Friday Y1 assembly)	Solving Measure and money problems U10	T4W- Goldilocks Rocks Story pattern – Change Toolkit - Dialogue	L3 – How do we hear and how do we protect our hearing	L3 – What did the Ancient Maya believe?	Needle work, Embroidery L3	Repetition in shapes	Relationships- Lesson 3- Memories	Athletics and cricket	Singing and accompanying glockenspiel
4 4 th May (Y4 swimming; Monday Bank Holiday)	Solving Measure and money problems U10	T4W- Goldilocks Rocks Story pattern – Change Toolkit - Dialogue	L4 - What changes the volume of a sound?	L4 What did the Ancient Maya eat?	Needle work, Embroidery L4	Repetition in shapes	Relationships- Lesson 4- Getting on and falling out	Athletics and cricket	Singing and accompanying glockenspiel
5 11 th May (Y4 swimming; KS2 SATs; Friday Sports Day)	Solving Measure and money problems U10	T4W- Goldilocks Rocks Story pattern – Change Toolkit - Dialogue	L5 – What changes the pitch of a sound?	L5 – How did the Ancient Maya read, write and tell the time?	Needle work, Embroidery L5	Repetition in shapes	Relationships- Lesson 5- Girlfriends and boyfriends	Athletics and cricket	Singing and accompanying glockenspiel
6 18 th May (Y6 Swimming; Wednesday YR CAP Multiskills; Friday Nursery closed)	Shape & Symmetry	T4W - The Boy and the Magical Bird Story Pattern – Quest Toolkit - Settings	L6 – How does distance impact sound?	L6 – What happened to the Ancient Maya people?	Needle work, Embroidery L6	Repetition in shapes	Relationships- Lesson 5- Girlfriends and boyfriends	Athletics and cricket	Singing and accompanying glockenspiel

HALF TERM

Week beginning	Maths	English	Science	History / Geography	Art / DT	Computing / RE	PSHE	PE	Music / French
<u>7</u> 1 st June (Monday INSET; Wednesday Y3 trip to Wycombe Museum; Friday Sports Day reserve)	Shape & Symmetry	T4W – The Boy and the Magical Bird Story Pattern -Quest Toolkit - Settings	Sound Consolidation and assessment	Mayan Civilisation Consolidation /Assessment	D& T Making Mini Greenhouses Lesson 1- Explore existing greenhouses.	Identity and belonging Lesson 1: think about the things that help us shape our sense of identity.	Changing me Lesson 1-Unique me	Athletics and cricket	Weather 'Language angels '
<u>8</u> 8 th June (Phonics Screening Check; Tuesday Y4 MTC check; Friday YR assembly)	Position & Direction U12	T4W – The Boy and the Magical Bird Story Pattern – Quest Toolkit - Settings	-Electricity Lesson 1 <i>What is electricity and what appliances use electricity?</i>	Black History - Windrush Lesson 1-Who has come to Britain?	Lesson 2 Investigate stable structures.	Lesson2: consider the ways in which we express our identity.	Changing me Lesson 3 – Girls and puberty	Athletics and cricket	Weather 'Language angels '
<u>9</u> 15 th June (Tuesday CAP Football Tournament; Wednesday Nursery Stay and Play; Thursday Mufti day)	Position & Direction U12	T4W - The Boy and the Magical Bird Story Pattern – Quest Toolkit - Settings	Electricity Lesson 2 <i>How do I construct a circuit?</i>	Black History - Windrush Lesson 2 – What was Britain like?	Lesson 3 Investigate materials for making a mini greenhouse.	Lesson 3: consider differences between the beliefs of different groups and communities, .	Changing me Lesson 4- Circles of change	Athletics and cricket	Weather 'Language angels '
<u>10</u> 22 nd June (Tuesday CAP Y5/6 Cricket Tournament; Wednesday Nursery Little City event); Friday Y2 assembly & HWCS 30 th birthday event)	Reasoning with patterns & sequences U13	T4W - The Boy and the Magical Bird Story Pattern – Quest Toolkit - Settings	Electricity Lesson 3 <i>How can I make a lamp light up?</i>	Black History - Windrush Lesson 3- Who is Sam Beaver King?	Lesson 4 To design a mini greenhouse.	Lesson 4: explore ways in which a sense of belonging is shaped by our relationships	Changing me Lesson 5- Accepting change	Athletics and cricket	Weather 'Language angels '
<u>11</u> 29 th June	Reasoning with patterns & sequences U13	T4W – Science Experiment Non -Fiction - instructions	Electricity Lesson 4 <i>What changes the brightness of a bulb in a circuit?</i>	Black History - Windrush Lesson 4- Who is Claudia Joes?	Lesson 5 To make a mini greenhouse	- Identity and belonging Lesson 5:	Changing me Lesson 6-Looking ahead	Athletics and cricket	Weather 'Language angels '
<u>12</u> 6 th July (Tuesday Transition & Meet your Teacher day; Nursery Stay & Play and YN/YR welcome to Highworth; Thursday Y3 ERCOL event & Y2 CAP multiskills event; Friday Y2 trip to Rushall Farm)	3-D Shapes U14	T4W – Science Experiment Non -Fiction - instructions	Ark Curriculum - Electricity Lesson 5 <i>What is the function of a switch?</i>	Black History - Windrush Lesson 5- What was the importance of Claudia Jones?	Lesson 6 To evaluate a finished product.	Identity and belonging Lesson 6	Changing me Lesson 2 -Having a Baby	Athletics and cricket	Weather 'Language angels '

<p>13 13th July (Wednesday/Thursday Y6 Production)</p>	<p>3-D Shapes Unit 14</p>	<p>T4W – Science Experiment Non -Fiction - instructions</p>	<p>Ark Curriculum - Electricity Lesson 6</p>	<p>Black History - Windrush Lesson 6 – How has the Windrush generation contributed to Black History?</p>				<p>Athletics and cricket</p>	<p>Weather 'Language angels '</p>
<p>14 20th July (Wednesday school closes 2.15)</p>	<p>3-D Shapes U14 Consolidation & Assessments.</p>	<p>T4W - Non -Fiction - instructions</p>	<p>Ark Curriculum - Electricity Consolidation and assessment</p>						