



# Phonics Parent Meeting 2021





## Nursery - building phonics knowledge

Environmental Sounds

Instrumental sounds

Body percussion

Rhythm, alliteration and rhyme

Voice Sounds

Oral sounding and blending



Starting from Reception children will learn to read using Read Write Inc (RWI).

Synthetic phonics is the ability to convert a letter or letter group into sounds that are then blended together into a word.

*“Synthetic phonics offers the vast majority of young children the best and most direct route to becoming skilled readers and writers”* Sir Jim Rose

Rose Review of Reading 2006



## Why Read Write Inc Phonics?



- Tried and tested over many years
- Systematic and structured
- Early success in reading
- Training and ongoing staff development
- A rapid *Learn to read* programme  
so children can...
- *Read to learn* for the rest of their lives



## How does it work?

### Children:

- Learn 44 sounds and matching letters/letter groups – example ay ai a-e
- Learn to blend sounds to read words – example p l ay s n ai l cake

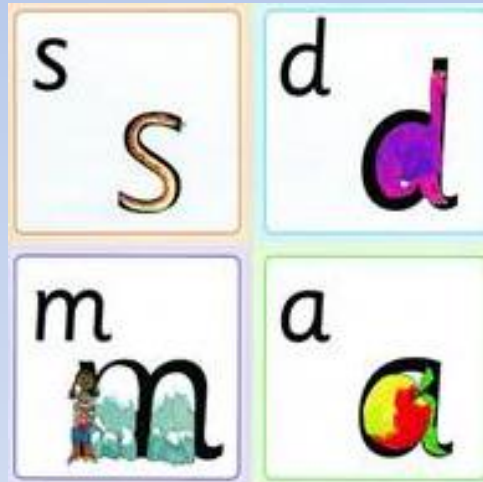
This is **decoding**

Once children begin to decode they will read lots of specially written books

\*In the English language there are 44 sounds.



Children will begin their reading journey by learning set 1 phonic sounds in order to make words.



We start with m a s d t, this creates early word building for sounding and blending.

30 second challenge - how many words can you make using m a s d t i?

This is the order that we teach set 1 Speed Sounds.

You can rehearse pronouncing pure sounds, remember no 'fuh' and 'luh'



Watch the [parent vide](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ) how to say the sounds -

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ)

## Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

## Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

## Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
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## Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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Set 1 sounds

Set 2 sounds





Fred...



Fred helps children learn to read

Fred can *only* talk in sounds...

(Fred can only say *c\_a\_t*, he can't say **cat**)

We call this *Fred Talk*

## Fred...

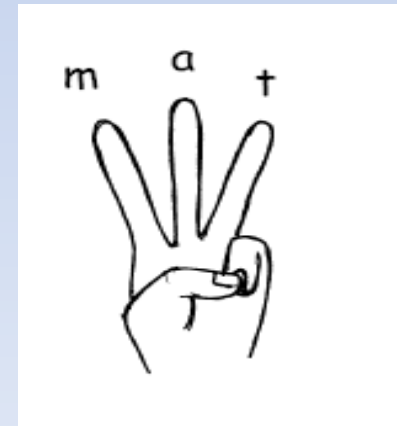


Fred helps children convert sounds into words  
Press the sounds you hear on to each fingers...

We call this *Fred Fingers*

*Then we blend the sounds together*

*m-a-t mat*
























## Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

## Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

This is the order that we teach set 2 and 3 Speed Sounds. These sounds have 2 or 3 letters that make 1 sound. We call these-  
**‘Special Friends’**  
Split diagraphs, eg i-e, are known as **‘chatty friends’**



## Teaching set 2 sounds

MTYT- My turn your turn

Say – ow

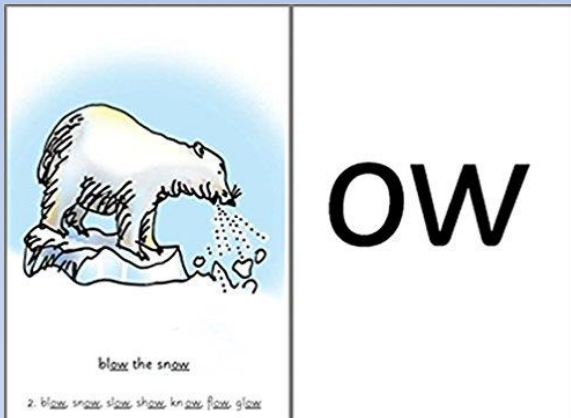
Say – blow the snow

b-l-ow – mtyt - children blow

sh-ow – mtyt – children show

s-l-ow – mtyt - slow

s-n-ow – mtyt - snow





## Teaching set 2 sounds - reading

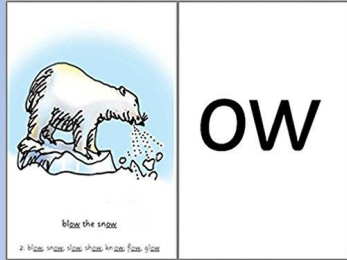
### Word cards - Fred in the head

- Hold up the card
- Children work out in their heads or whisper
- Push the card forward - children read.

### Writing

- Using Fred Fingers
- Say - *f-l-ow mtyt – flow*
- Hold up Fred Fingers – sound out
- Write the word – dot and dash the sounds.

flow





## RWI Technical Vocabulary

MTYT – My turn your turn

**Green Words** – words that can be sounded out using phonics

**Fred Talk** – (Fred the Frog) he can only talk in sounds  
e.g. sh-o-p

**Special Friends** – two or more letters that sit next to each other to make a single sound e.g. **air** in fair

**Chatty Friends - they hold hands** – these are split vowel sounds e.g. a-e as in **cake**, i-e in **time**



## RWI Technical Vocabulary

**Red words** – words that cannot be sounded out or words that have tricky parts e.g. **I, said, was**

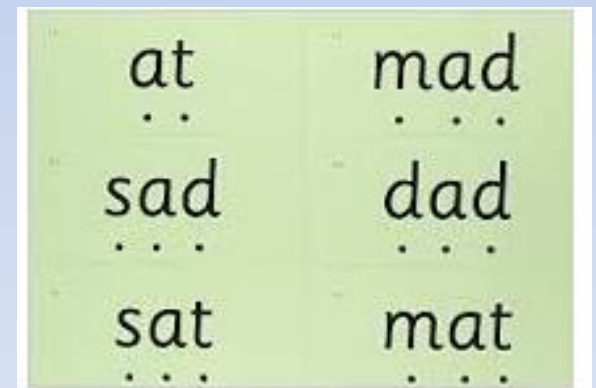
**Fred in the Head** – when children sound out in the head

**Speedy words** – automatic recognition of words

**Hold a sentence** – Using MTYT - Children write a dictated sentence.



You could make your own green word cards to build a word bank for your child. These are on our website you can print these off or write out your own.







## Nonsense words

These words are made up words (alien words).


This is to ensure that all children know their phonic sounds and can blend them together to read unfamiliar words – decoding.

We assess children on real words and nonsense words.



## Nonsense / Alien words –

With a partner look at alien words and decode these using your phonic knowledge.

kigh	
girst	
baim	



## Phonics screening

During year 1 all children will take part in the phonics screening check.

The check has 20 real words and 20 alien words- 40 words in total.

The pass mark is usually 32 the however government reserve the right to change this.





Children who do not reach the pass mark in year 1 retake the check in year 2



Phonics screening check example:

Section 1

chum
kick
reef
short

voo	
jound	
terg	
fape	

Please be aware that these resources are not endorsed by the Standards and Testing Agency or the DfE. These are created as **practice aids only** and cannot be used during the Year 1 phonics screening.

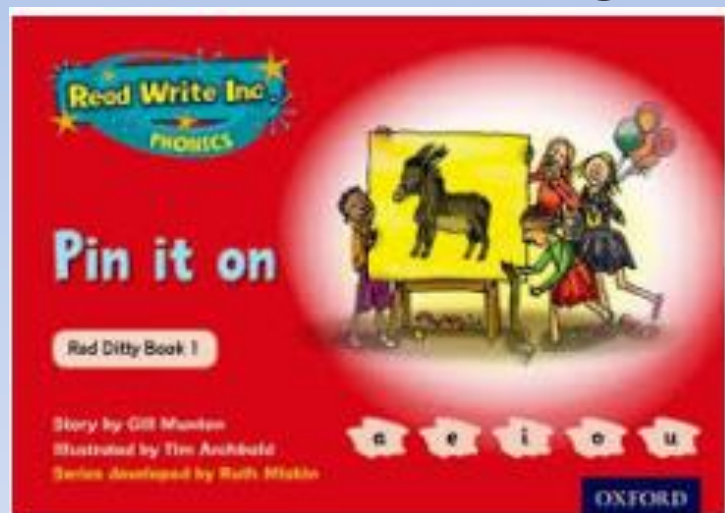


## How we organise Phonics in Reception

Phonic knowledge is taught during RWI lessons for 30mins - 5 days a week. The children are split into 3 focused groups.

Children are frequently assessed so they are constantly working at the relevant stage.

At the start of year 1 most children are reading simple sentences in the Red Ditty books. Some children are reading the Green Storybooks.



Children decode words using phonic knowledge but also learn **Red Words** (common irregular words). Talking about the books is an integral part of the programme.

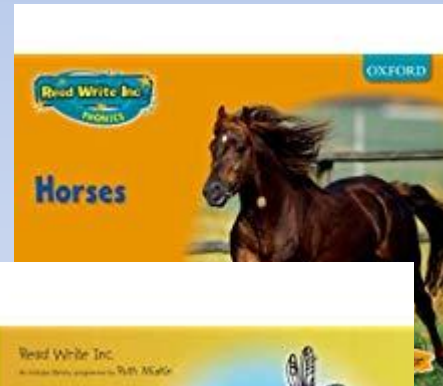
There is a list of red words on the Highworth Website.



**In Year 1** children work in small groups learning set 2 and 3 sounds (special friends and chatty friends).

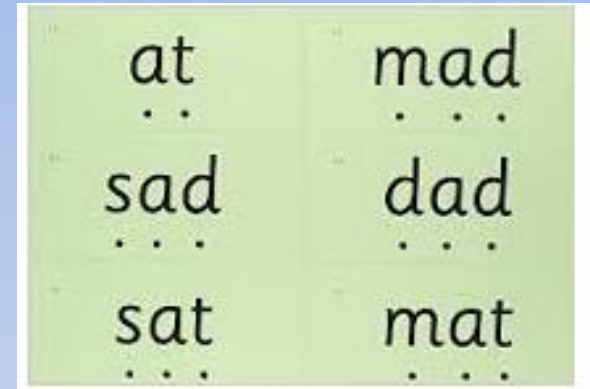
Children will learn new sounds and consolidate learning by reading and working through the RWI reading scheme to apply their skills.

**In Year 2** children will continue to learn any sounds that are not yet secure and apply these in daily RWI phonics reading lessons. All children in year 2 will start RWI spelling program which is used until Year 6.





## On the website:



Speed Sounds Set 2

ay may I play? 	ee what can you see? 	igh fly high 	ow blow the snow 	oo poo at the zoo 
oo look at a book 	ar start the car 	or shut the door 	air that's not fair 	ir whirl and twirl 
ou shout it out 		oy toy for a boy 		

Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng

Speed Sounds Set 3

ea cup of tea 	oi spoil the boy 
a-e make a cake 	i-e nice smile 
are care and share 	ur nurse with a purse 
oa goat in a boat 	ew chew the stew 
er a better letter 	ire fire, fire! 

Consonant sounds												
f	l	m	n	r	s	v	z	sh	th	ng		
ff	ll	mm	nn	rr	ss	ve	zz	sh	th	ng		
ph	le	mb	kn	wr	sc	ce	se	ci		nk		
b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	ck	dd	gg	hh	jj	pp	qu	tt	wh	xx	yy	tch
	ck	ch			ge							
					dge							

Vowel sounds										
a	e	i	o	u	ay	ee	igh	ow		
	ae				a-e	y	i-e	o-e		
					ai	ea	ie	oa		
						e	i	o		
oo	oo	ar	or	air	ir	ou	oy	ire	ea	ur
u-e			r	r	r	ow	oi	r	r	e
ue			or	e	er					
ew			aw	au						

Consonant sounds												
f	l	m	n	r	s	v	z	sh	th	ng		
ff	ll	mm	nn	rr	ss	ve	zz	sh	th	ng		
ph	le	mb	kn	wr	sc	ce	se	ci		nk		
b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	ck	dd	gg	hh	jj	pp	qu	tt	wh	xx	yy	tch
	ck	ch			ge							
					dge							

Vowel sounds										
a	e	i	o	u	ay	ee	igh	ow		
	ae				a-e	y	i-e	o-e		
					ai	ea	ie	oa		
						e	i	o		
oo	oo	ar	or	air	ir	ou	oy	ire	ea	ur
u-e			r	r	r	ow	oi	r	r	e
ue			or	e	er					
ew			aw	au						





You can have fun with Fred Talk...

*"What a tidy r-oo-m!"*

*"Where's your c-oa-t?"*

*"Time for b-e-d!"*



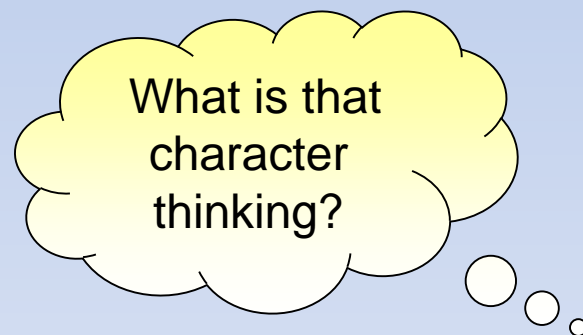


In addition to phonics support, you can help your child by reading lots of lovely stories and asking lots of questions!

Use these prompts to help you:



What do you think happens next?



What is the character saying?

What do you think that character is feeling now?



Children should read their home reading books 2 or 3 times. This will improve confidence in reading and fluency. You can read the book to your child to model good reading skills.

Read favourite stories **over and over** again

Read some stories at a **higher level than they can read themselves.**



Please find all this information on the Highworth website and more information at-

<https://ruthmiskin.com/en/find-out-more/parents/>

For online lessons and parent tutorials go to -

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFClg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ) Watch the **parent video on how to say the sounds** -

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFClg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ)



Thank you for joining us today.

Do you have any questions?

