

Highworth Combined School
Medium Term Planning – Spring 2026: Year 2

Week beginning	Maths	English	Science	History / Geography	Art / DT / Computing	Computing / RE	PSHE	PE	Music
<u>1</u> 5 th January (M&M Productions)	Time	Holiday recount & start Change story unit (Troll 2,3,4)	Living Things and their Habitats: Is it alive? (taught in Autumn 2)	Lesson 1 What is a monarch?	To explore how an artist can represent themselves or others in different ways	What do Muslims celebrate? Islamic New Year	Dreams and Goals: Our Garden of Dreams and Goals	Dance & Fitness	
<u>2</u> 12 th January	Time	Change story (Troll 2,3,4)	Living Things and their Habitats: How do you know it's alive?	Lesson 2 Why is King William I known as 'William the Conqueror'?	To know what a cubist picture looks like.		Dreams and Goals: My learning strengths	Dance & Fitness	
<u>3</u> 19 th January	Fractions	Change story (Troll 2,3,4)	Living Things and their Habitats: Where do plants live?	Lesson 3 Why is King John I known as 'Bad King John'?	To understand what a portrait and a self-portrait is	What do Muslims celebrate? Day of Ashura	Dreams and Goals: Learning with others	Dance & Fitness	
<u>4</u> 26 th January	Fractions	Change story (Troll 2,3,4)	Living Things and their Habitats: What animals can we find?	Lesson 4 Who was more powerful — King Henry VIII or Queen Elizabeth I?	To explore the use of colour in self portraits.		Dreams and Goals: A group challenge	Dance & Fitness	
<u>5</u> 2 nd February (Wednesday interhouse sports)	Addition and subtraction of 2-digit numbers	Recount (Diary entry)	Living Things and their Habitats: Where do worms live?	Lesson 5 How did the Stuarts battle for power?	To understand how artists represent themselves through self-portraits.	What do Muslims celebrate? Mawlid al Nabi	Dreams and Goals: A group challenge.	Dance & Fitness	
<u>6</u> 9 th February (Thursday Valentine's disco)	Addition and subtraction of 2-digit numbers	Recount (Diary entry)	Living Things and their Habitats: What can we find out about the habitats of the Arctic and the Sahara?	Lesson 6 How did the Hanoverians and Windsors share power with the government?	To understand that artists represent themselves through self-portraits.			Dance & Fitness	

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<u>7</u> 23 rd February	Addition and subtraction of 2-digit numbers	Recount (Diary entry) CJ writing assessment this week	Living Things and their Habitats: Who eats who?	The Great Fire of London: What was London like in 1666? L1	Digital Photography: Taking photographs Digital Photography: Landscape or portrait?	What do Muslims celebrate? Ramadan	Healthy Me – Being healthy	Sending / Receiving & Target games	
<u>8</u> 2 nd March (Friday World Book Day)	Addition and subtraction of 2-digit numbers	Character Flaw story (The Angry Alligator)	Living Things and their Habitats: What longer food chains can we find?	The Great Fire of London: What were the key events of the Great Fire of London? L2	Digital Photography: What makes a good photograph? Digital Photography: Lighting		Being relaxed	Sending / Receiving & Target games	
<u>9</u> 9 th March (Tuesday & Thursday parent & carer consultation evenings)	Money	Character Flaw story (The Angry Alligator)	Living Things and their Habitats: What can we see now in our habitats?	The Great Fire of London: How do we know so much about the Great Fire of London? L3	Digital Photography: Effects Digital Photography: Is it real?	What do Muslims celebrate? Eid-al-Fitr	Medicine safety	Sending / Receiving & Target games	
<u>10</u> 16 th March	Money	Character Flaw story (The Angry Alligator)	Living Things and their Habitats :What do we know about worms now	The Great Fire of London: Why did the fire spread so quickly? L4	. DT- To investigate a variety of vehicles and their uses and features. To investigate wheels, axles and chassis. DT To be able to investigate ways of creating and decorating the body of a vehicle. To be able to design a vehicle.		Healthy eating	Sending / Receiving & Target games	
<u>11</u> 23 rd March (Friday school closes 2.15)	Face, shapes and patterns; lines and turns	Recount (Trad tale)		The Great Fire of London: What damage did the fire cause? L5 The Great Fire of London: How did London change after the fire? L6	To be able to make a vehicle based on a design To be able to evaluate a finished product.	What do Muslims celebrate? The Hajj		Sending / Receiving & Target games	