

Highworth Combined School
Medium Term Planning – Spring 2026: Reception

| Week beginning | Mathematics | Literacy | Communication and language | Understanding the world (PKC) | PSED (JIGSAW) <i>Dreams and Goals</i> | Expressive arts and design | Physical |
|---|--|---------------------|--|---|--|--|--|
| <u>1</u> <i>5th January</i> <i>8th January M&M production 1pm</i> <i>Winter walk Fri 9th</i> | Unit7: Numbers within 10 | Whatever Next! | Ask questions and make relevant comments about what can see, hear and touch. | Winter | Challenge | Winter scenes Colour mixing | Dance Use a range of tools competently, safely and confidently Handwriting – letter formation |
| <u>2</u> <i>12th January</i> | Unit: 7 Numbers within 10 | Whatever Next! | Engage in non-fiction books | Earth and Space | Never giving up | Collage the sun | Dance Use a range of tools competently, safely and confidently Handwriting – letter formation |
| <u>3</u> <i>19th January</i> | Unit 8: Calendar and Time | Whatever Next! | Talk about space and share what they know | Our Solar System | Setting a goal | Retell stories using puppets and props Water colour planets | Dance Use a range of tools competently, safely and confidently Handwriting – letter formation |
| <u>4</u> <i>26th January</i> <i>27th Mufti day</i> | Unit 9: Addition and Subtraction within 10 | My Trip to the Moon | Discuss celebrations and similarities and differences | Chinese New Year | Obstacles and support | Explore the Pentatonic scale using percussion instruments | Dance Use a range of tools competently, safely and confidently Handwriting – letter formation |
| <u>5</u> <i>2nd February</i> <i>4th February</i> <i>Interhouse Sports</i> <i>9th Mon Feb- Reception AM</i> <i>Drama workshop in the hall</i> | Unit 9: Addition and Subtraction within 10 | My Trip to the Moon | Describe what an astronaut does | Astronauts International Space Station | Flight to the future | Design and build a rocket | Dance Use a range of tools competently, safely and confidently Handwriting – letter formation |
| <u>6</u> <i>9th February</i> | Unit 10: Grouping and Sharing | Space Poetry | Use new vocabulary in different contexts | Stars Space Exploration | Footprint Awards | Listen and respond to music Valentines’ art in the style of Kandinsky | Dance Use a range of tools competently, safely and confidently Handwriting – letter formation |

HALF TERM

Highworth Combined School

Medium Term Planning – Spring 2026: Reception

| Week beginning | Mathematics | Literacy | Communication and language | Understanding the world (PKC) | PSED (JIGSAW) Healthy Me | Expressive arts and design | Physical Development |
|---|------------------------------------|------------------------|---|--|-------------------------------|--|--|
| <u>7</u> 23rd February | Unit 10: Grouping and Sharing | Jack and the Beanstalk | Respond to questions using full sentences | Royal Family | Everybody's body | Painting Union Jacks Family Trees | Ball Skills (hands) Develop overall body strength Handwriting – letter formation |
| <u>8</u> 2nd March 6th March -World book day | Unit 11: Number patterns within 15 | Jack and the Beanstalk | Ask questions and make relevant comments in response to stories | Castles and Palaces | We like to move it move it | Design and make a palace | Ball Skills (hands) Develop overall body strength Handwriting – letter formation |
| <u>9</u> 9th March | Unit 11: Number patterns within 15 | Jack and the Beanstalk | Develop story lines in their pretend play | Coronations | Food glorious food | Creating crowns Coronation tea party | Ball Skills (hands) Develop overall body strength Handwriting – letter formation |
| <u>10</u> 16th March | Unit 12: Doubling and Halving | How to trap a giant | Retell a known story Articulate their ideas in well-formed sentences | The Magna Carta Our Government Eid | Sweet dreams Keeping clean | Observational drawings of fruit and vegetables | Ball Skills (hands) Develop overall body strength Handwriting – letter formation |
| <u>11</u> 23rd March 27th March- Easter assembly School closes 2.15 | Unit 13: Shape and Pattern | How to trap a giant | Use talk to work out problems and explain their thinking | Easter and Eid | Stranger danger | Design and make a trap for a giant Easter cards and art | Ball Skills (hands) Develop overall body strength Handwriting – letter formation |