

# Highworth Combined School

## Medium Term Planning – Summer 2024

Week beginning	Maths	English	Science	History / Geography	Art / DT	Computing	PSHE	RE	PE	Music	French
<b>1</b> 15 <sup>th</sup> April	Area and Perimeter Unit 9	Persuasive Writing Should the oak tree be cut down?	Sound L1 What is sound and how is it made?	Mayan Civilisation L1 When and where did the Maya live?	Lesson 1 Introduction to Ancient Rome and the Pantheon	<b>Programming A – Repetition in shapes 1</b> Programming a screen turtle	Relationships- Lesson 1- Jealousy	PlanBee- Buddhist Festivals – lesson 1- Why is Buddhism special?	See PE team plans	See LM plans	
<b>2</b> 22 <sup>ND</sup> April	Area and Perimeter U9	Persuasive Writing	L2 – How does sound travel?	L2 - What do we know about the Ancient Maya people and their cities?	Lesson 2 Discuss design requirements and prep for construction.	2 Programming letters	Relationships- Lesson 2-Love and Loss	PlanBee- Buddhist Festivals – lesson 2 – Why Buddhists give offerings during Vesak.			
<b>3</b> 29 <sup>TH</sup> April (school shut 2-3 May)	Area and Perimeter U9 (consolidation)	Persuasive Writing Hot Task - Should we be saving the rainforests	L3 – How do we hear and how do we protect our hearing	L3 – What did the Ancient Maya believe?	Lesson 3 Construction of the Pantheon	3 Patterns and repeats	Relationships- Lesson 3- Memories	PlanBee- Buddhist Festivals – lesson 3 - Why and how significant moments in the life of Buddha are celebrated.			
<b>4</b> 6 <sup>th</sup> May BANK HOLIDAY MONDAY ☺	Solving Measure and money problems U10	T4W- Goldilocks Rocks Story pattern – Change Toolkit - Dialogue	L4 - What changes the volume of a sound?	L4 What did the Ancient Maya eat?	Lesson 4 Construction of the Pantheon	4 Using loops to create shapes	Relationships- Lesson 4- Getting on and falling out	PlanBee- Buddhist Festivals – lesson 4 – How and why Buddhists pay respect to the Buddha			
<b>5</b> 13 <sup>th</sup> May KS1 SATS WEEK  No staff meeting – CAP on Wed	Solving Measure and money problems U10	T4W- Goldilocks Rocks Story pattern – Change Toolkit - Dialogue	L5 – What changes the pitch of a sound?	L5 – How did the Ancient Maya read, write and tell the time?	Lesson 5 Complete construction of Pantheon	5 Breaking things down	Relationships- Lesson 5- Girlfriends and boyfriends	PlanBee- Buddhist Festivals – lesson 5 – how the activities during the festival of Songkran relate to the Buddha			
<b>6</b> 20 <sup>th</sup> May KS1 SATS WEEK (year 4 Rainforest trip)	Solving Measure and money problems U10	T4W- Goldilocks Rocks Story pattern – Change Toolkit - Dialogue	L6 – How does distance impact sound?	Consolidation/ Reflection on unit.	Lesson 6 Review design	6 Creating a program					
<b>HALF TERM</b>											
<b>7</b> 3rd June Monday	Shape & Symmetry	T4W- Goldilocks Rocks Story pattern – Change Toolkit - Dialogue	Ark Curriculum - Electricity <b>Lesson 1</b>  <i>What is electricity and what appliances use electricity?</i>	Black History - Windrush Lesson 1-Who has come to Britain?	D & T PlanBee Making Mini Greenhouses Lesson 1- Explore existing greenhouses.		Changing me Lesson 1-Unique me	PlanBee- Identity and belonging Lesson 1: think about the things that help us shape our sense of identity.			<b>Weather</b> 'Language angels ' L1
<b>8</b> 10 <sup>th</sup> June	Shape & Symmetry	T4W - The Boy and the Magical Bird Story Pattern – Quest Toolkit - Settings	Ark Curriculum - Electricity <b>Lesson 2</b>  <i>How do I construct a circuit?</i>	Black History - Windrush Lesson 2 – What was Britain like?	Lesson 2 – Investigate stable structures.		Changing me Lesson 3 – Girls and puberty	PlanBee- Identity and belonging Lesson2: consider the ways in which we express our			<b>Weather</b> 'Language angels ' L1

