Reception Medium Term Plan

Summer 1 2024

Areas of learning Dates of interest	Main objectives	15.04.24 Seasons	22.4.24 Growing Plants Summer display deadline	29.4.24 Animals 2 nd May Polling 3 rd May Inset	6.5.24 The Life Cycle of a chicken BH Monday	13.5.24 Food and farming 16 th May School trip 17 th May Reception assembly	20.5.24 How we grow and change
Personal, social and Emotional development	Relationships ThemeKnow how to makefriendsTry to solvefriendship problemswhen they occurHelp others to feelpart of a groupShow respect in howthey treat othersKnow how to helpthemselves andothers when theyfeel upset and hurtKnow and showwhat makes a goodrelationship	Jigsaw: My Family and Me!	Jigsaw: Make friends, make friends, never ever break friends! Part 1	Jigsaw: Make friends, make friends, never ever break friends! Part 2	Jigsaw: Make friends, make friends, never ever break friends! Part 2	Jigsaw: Falling Out and Bullying Parts 1 and 2	Jigsaw: Being the best friends we can be

	Listen attentively	T4W: The	T4W: The	T4W: The	T4W: The Life	T4W: The Life	T4W: The Life
	and respond to what	Enormous	Enormous Turnip	Enormous	Cycle of a	Cycle of a	Cycle of a
	they hear with		Enormous runnp				
0	relevant questions,	Turnip		Turnip	Sunflower	Sunflower	Sunflower
88	comments and						
en	actions when being	Role play:	Role play:	Role play:	Role play:	Role play:	Role play:
ů ř	read to and during	Vets	Vets	Vets	Vets	Vets	Vets
Ľ	whole class	VC(3	vets	VCto	VCto	VCto	VCUS
P C	discussions and small group						
a L	interactions.						
.ē	interactions.						
Communication and Language	Offer explanations						
, ž	of why things may						
Ē	happen making use						
Ē	of recently						
3	introduced						
	vocabulary from						
	stories, non-fiction,						
	poems and rhymes						
	when appropriate.						211
	Team games including relay	Colour mixing	Sort seeds using	Threading	Chopping fruit	Exercise to keep	Bikes, scooters,
	races, using	with pipettes	tweezers	animals		us fit and	large balls and
	racquets and balls,	(coffee filters			Observational	healthy	hoops
	throwing and	and felt tip			drawings of		
<u></u>	catching	pens)			sunflowers		
e	Running, jumping,	pens			Sumowers		
Ē	hopping, skipping,						
do	jumping over						
<u>8</u>	obstacles, skipping				Den building		
) e	with a rope.				(school trip)		
Physical Development	Small tools; cutlery,						
și.	tweezers, pipettes,						
Ä	scissors. Cutting						
<u>a</u>	shapes e.g. spirals						
	Drawing, painting						
	and modelling						
	dough animals,						
	pencil control						

	We have four seasons on earth;	Seasons	Plants	Animals	The Life cycle of	Food and	How we grow
Understanding the World	seasons on earth; spring, summer, autumn and winter. People and places change over time Plants need water and light to grow. Living things, such as plants, grow and change throughout the year. Animals grow and	Seasons Local visit to the park – signs of Spring Identifying different tree Leaf rubbings and printing	Plants Planting sunflower seeds - investigation	Animals Life cycle of a butterfly Caterpillars arrive!	The Life cycle of a chicken Life cycle of a chicken	Food and farming Planting seeds Tasting of fruits and vegetables Soup making in the water tray or mud kitchen	How we grow and change Babies role play Measuring each other's height
Understandir	change. Caterpillars change into Butterflies. We can grow food to eat. Farmers harvest crops for us to eat We grow and change throughout our lives When we become adults there are many different things we can do						

Fiction & Non-fiction texts about how people, animals and plants grow. Labelling e.g. labelling e.g. labelling e.g. percentive sentences; children begin to write to describe an object eg. The seed is timy. The plant is tall. TfW: The Life trime to the seed is timy. The plant is tall. TfW: The trime to the seed is timy. The plant is tall. TfW: The simple phrases and sentences TfW: The trime to the seed is timy. The plant is tall. TfW: The trime to the seed is timy. The plant is tall. TfW: The trime to the seed is timy. The plant is tall. TfW: The trime to the seed is timy. The plant is tall. TfW: The trime to the seed is timy. The plant is tall. The seed is time to the plant is tall. The plant is tall. <th< th=""><th></th></th<>	
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simple sentences consistent with their phonic knowledge.	
simple sentences consistent with their phonic knowledge.	
consistent with their phonic knowledge.	
phonic knowledge.	
formation	
Provide	
opportunities for	
emergent writing	
(with ongoing	
provision for mark making) e.g. writing	
letters of children's	
names in paint,	
sand, with water	
and brushes, with	
pens, pencils etc.	
Writing short sentences using	
growing knowledge	
of phonics to	
attempt unknown	
spellings	

	Describe and shape 2D and 3D shapes Recognise create	MM focus: Unit 13 Shape and Pattern	MM focus: Unit 14 Securing addition and	MM focus: Unit 14 Securing addition and	MM focus: Unit 15 Number patterns within	MM focus: Unit 15 Number patterns within	MM focus: Assessment and review
Mathematics	and complete patterns	Make pictures	subtraction facts	subtraction facts	20	20	
	Commutativity	with 2D shapes	Adding two sets together using	Adding two sets together using	Represent numbers using	Represent numbers using	
	Explore addition and subtraction	Shape hunt in the	more and fewer	more and fewer	cubes, numicon and counters	cubes, numicon and counters	
	Compare two amounts	environment					
	Count up to 10 and beyond with objects						
	Represent, compare and explore numbers to 20						
	One more or fewer						

	Safely use and	Role play:	Role play:	Role play:	Role play:	Role play:	Role play:
	explore a variety of	Vets	Vets	Vets	Vets	Vets	Vets
	materials, tools and						
	techniques,						
	experimenting with	Natural objects	Observational fruits	Sing animal	Collage a	Printing with	Perform on the
	colour, design,	season tuff tray	and vegetables	songs and	chicken	different fruits	outdoor stage
	texture, form and	,		perform with a		and vegetables	using musical
	function.			•		and vegetables	-
		Colours of the	Make fingers	friend			instruments and
	Share their	seasons	puppets related to				costumes
	creations, explaining		The Enormous	Create your			
Ę	the process they			•			
	have used.	Create art linked	Turnip	favourite animal			Handprints and
ů,		to a seasonal		using junk			finger prints
Design	Make use of props	colour of their	Discuss and create	modelling			
Expressive arts and	and materials when	choice	their own version				Life size collage
	role playing	choice					-
	characters in		of Van Gogh's				and painting
Ē	narratives and		Sunflowers				
0	stories.						
a v			Observational				
IS	Invent, adapt and		Observational				
ů,	recount narratives		drawings of a				
<u>ě</u>	and stories with		sunflower				
, X	peers and their						
-	teacher.						
	Perform songs,						
	rhymes, poems and						
	stories with others,						
	and try to move in						
	time with music.						
	Exploring what we						
	can see in the world						
	around us.						