

Reception Medium Term Plan

Summer 1 2024

Areas of learning	Main objectives	15.04.24 Seasons	22.4.24 Growing Plants	29.4.24 Animals	6.5.24 The Life Cycle of a chicken	13.5.24 Food and farming	20.5.24 How we grow and change
Dates of interest			Summer display deadline	2 nd May Polling 3 rd May Inset	BH Monday	16 th May School trip 17 th May Reception assembly	
Personal, social and Emotional development	<u>Relationships Theme</u> Know how to make friends Try to solve friendship problems when they occur Help others to feel part of a group Show respect in how they treat others Know how to help themselves and others when they feel upset and hurt Know and show what makes a good relationship	Jigsaw: My Family and Me!	Jigsaw: Make friends, make friends, never ever break friends! Part 1	Jigsaw: Make friends, make friends, never ever break friends! Part 2	Jigsaw: Make friends, make friends, never ever break friends! Part 2	Jigsaw: Falling Out and Bullying Parts 1 and 2	Jigsaw: Being the best friends we can be

<p>Communication and Language</p>	<p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p>Offer explanations of why things may happen making use of recently introduced vocabulary from stories, non-fiction, poems and rhymes when appropriate.</p>	<p>T4W: The Enormous Turnip</p> <p>Role play: Vets</p>	<p>T4W: The Enormous Turnip</p> <p>Role play: Vets</p>	<p>T4W: The Enormous Turnip</p> <p>Role play: Vets</p>	<p>T4W: The Life Cycle of a Sunflower</p> <p>Role play: Vets</p>	<p>T4W: The Life Cycle of a Sunflower</p> <p>Role play: Vets</p>	<p>T4W: The Life Cycle of a Sunflower</p> <p>Role play: Vets</p>
<p>Physical Development</p>	<p>Team games including relay races, using racquets and balls, throwing and catching Running, jumping, hopping, skipping, jumping over obstacles, skipping with a rope.</p> <p>Small tools; cutlery, tweezers, pipettes, scissors. Cutting shapes e.g. spirals Drawing, painting and modelling dough animals, pencil control</p>	<p>Colour mixing with pipettes (coffee filters and felt tip pens)</p>	<p>Sort seeds using tweezers</p>	<p>Threading animals</p>	<p>Chopping fruit</p> <p>Observational drawings of sunflowers</p> <p>Den building (school trip)</p>	<p>Exercise to keep us fit and healthy</p>	<p>Bikes, scooters, large balls and hoops</p>

Understanding the World	We have four seasons on earth; spring, summer, autumn and winter.	Seasons	Plants	Animals	The Life cycle of a chicken	Food and farming	How we grow and change
	People and places change over time	Local visit to the park – signs of Spring	Planting sunflower seeds - investigation	Life cycle of a butterfly	Life cycle of a chicken	Planting seeds	Babies role play
	Plants need water and light to grow.	Identifying different tree		Caterpillars arrive!		Tasting of fruits and vegetables	Measuring each other's height
	Living things, such as plants, grow and change throughout the year.	Leaf rubbings and printing				Soup making in the water tray or mud kitchen	
	Animals grow and change.						
	Caterpillars change into Butterflies.						
	We can grow food to eat.						
	Farmers harvest crops for us to eat						
	We grow and change throughout our lives						
	When we become adults there are many different things we can do						

Mathematics	Describe and shape 2D and 3D shapes	MM focus: Unit 13 Shape and Pattern Make pictures with 2D shapes Shape hunt in the environment	MM focus: Unit 14 Securing addition and subtraction facts Adding two sets together using more and fewer	MM focus: Unit 14 Securing addition and subtraction facts Adding two sets together using more and fewer	MM focus: Unit 15 Number patterns within 20 Represent numbers using cubes, numicon and counters	MM focus: Unit 15 Number patterns within 20 Represent numbers using cubes, numicon and counters	MM focus: Assessment and review
	Recognise create and complete patterns						
	Commutativity						
	Explore addition and subtraction						
	Compare two amounts						
	Count up to 10 and beyond with objects						
	Represent, compare and explore numbers to 20						
	One more or fewer						

Expressive arts and Design	<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p> <p>Invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>Perform songs, rhymes, poems and stories with others, and try to move in time with music.</p> <p>Exploring what we can see in the world around us.</p>	<p>Role play: Vets</p> <p>Natural objects season tuff tray</p> <p>Colours of the seasons</p> <p>Create art linked to a seasonal colour of their choice</p>	<p>Role play: Vets</p> <p>Observational fruits and vegetables</p> <p>Make fingers puppets related to The Enormous Turnip</p> <p>Discuss and create their own version of Van Gogh's Sunflowers</p> <p>Observational drawings of a sunflower</p>	<p>Role play: Vets</p> <p>Sing animal songs and perform with a friend</p> <p>Create your favourite animal using junk modelling</p>	<p>Role play: Vets</p> <p>Collage a chicken</p>	<p>Role play: Vets</p> <p>Printing with different fruits and vegetables</p>	<p>Role play: Vets</p> <p>Perform on the outdoor stage using musical instruments and costumes</p> <p>Handprints and finger prints</p> <p>Life size collage and painting</p>