

## Highworth Combined School

### Medium Term Planning – Spring 2025: Year 2

Week beginning	Maths	English	Science	History / Geography	Art / DT	Computing / RE	PSHE	PE	MUSIC
<u>1</u> 6 <sup>th</sup> January	Time	Holiday recount & start Change story unit (Troll 2,3,4)		Lesson 1 What is a monarch?	To explore how an artist can represent themselves or others in different ways			Dance + sending and receiving	I wanna play in a band- percussion and rhythm work
<u>2</u> 13 <sup>th</sup> January	Time	Change story (Troll 2,3,4)	Living Things and their Habitats: Is it alive?	Lesson 2 Why is King William I known as 'William the Conqueror'?	To know what a cubist picture looks like.	What do Muslims celebrate?  Islamic New Year	Dreams and Goals: <b>Our Garden of Dreams and Goals</b>	Dance + sending and receiving	I wanna play in a band- percussion and rhythm work
<u>3</u> 20 <sup>th</sup> January	Fractions	Change story (Troll 2,3,4)	Living Things and their Habitats: How do you know it's alive?	Lesson 3 Why is King John I known as 'Bad King John'?	To understand what a portrait and a self-portrait is		Dreams and Goals: My learning strengths	Dance + sending and receiving	I wanna play in a band- percussion and rhythm work
<u>4</u> 27 <sup>th</sup> January	Fractions	Change story (Troll 2,3,4)	Living Things and their Habitats: Where do plants live?	Lesson 4 Who was more powerful — King Henry VIII or Queen Elizabeth I?	To explore the use of colour in self portraits.	What do Muslims celebrate?  Day of Ashura	Dreams and Goals: Learning with others	Dance + sending and receiving	I wanna play in a band- percussion and rhythm work
<u>5</u> 3 <sup>rd</sup> February	Addition and subtraction of 2-digit numbers	Recount (Diary entry)	Living Things and their Habitats: What animals can we find?	Lesson 5 How did the Stuarts battle for power?	To understand how artists represent themselves through self-portraits.		Dreams and Goals: A group challenge	Dance + sending and receiving	I wanna play in a band- percussion and rhythm work
<u>6</u> 10 <sup>th</sup> February	Addition and subtraction of 2-digit numbers	Recount (Diary entry)	Living Things and their Habitats: Where do worms live?	Lesson 6 How did the Hanoverians and Windsors share power with the government?	To understand that artists represent themselves through self-portraits.	What do Muslims celebrate?  Mawlid al Nabi	Dreams and Goals: A group challenge.	Dance + sending and receiving	I wanna play in a band- percussion and rhythm work

**HALF TERM**

Week beginning	Maths	English	Science	History / Geography	Art / DT	Computing / RE	PSHE	PE	Music
<u>7</u> 24 <sup>th</sup> February (INSET Monday)	Money	Recount (Diary entry)  CJ writing assessment this week	Living Things and their Habitats: What can we find out about the habitats of the Arctic and the Sahara?	The Great Fire of London: What was London like in 1666?	Digital Photography: Taking photographs Digital Photography: Landscape or portrait?			Striking and fielding and Fitness	I wanna play in a band- percussion and rhythm work
<u>8</u> 3 <sup>rd</sup> March	Money	Character Flaw story (The Angry Alligator)	Living Things and their Habitats: Who eats who?	The Great Fire of London: What were the key events of the Great Fire of London?	Digital Photography: What makes a good photograph? Digital Photography: Lighting	What do Muslims celebrate?  Islamic New Year	Healthy Me – Being healthy	Striking and fielding and Fitness	I wanna play in a band- percussion and rhythm work
<u>9</u> 10 <sup>th</sup> March	Face, shapes and patterns; lines and turns	Character Flaw story (The Angry Alligator)	Living Things and their Habitats: What longer food chains can we find?	The Great Fire of London: How do we know so much about the Great Fire of London?	Digital Photography: Effects Digital Photography: Is it real?		Being relaxed	Striking and fielding and Fitness	I wanna play in a band- percussion and rhythm work
<u>10</u> 17 <sup>th</sup> March	Face, shapes and patterns; lines and turns	Character Flaw story (The Angry Alligator)	Living Things and their Habitats: What can we see now in our habitats?	The Great Fire of London: Why did the fire spread so quickly?	. DT- To investigate a variety of vehicles and their uses and features. To investigate wheels, axles and chassis.	What do Muslims celebrate?  Day of Ashura	Medicine safety	Striking and fielding and Fitness	I wanna play in a band- percussion and rhythm work
<u>11</u> 24 <sup>th</sup> March	Face, shapes and patterns; lines and turns	Recount (Trad tale)	Living Things and their Habitats :What do we know about worms now	The Great Fire of London: What damage did the fire cause?	DT To be able to investigate ways of creating and decorating the body of a vehicle. To be able to design a vehicle.		Healthy eating	Striking and fielding and Fitness	I wanna play in a band- percussion and rhythm work
<u>12</u> 31 <sup>st</sup> March		Recount (Trad tale)		The Great Fire of London: How did London change after the fire?	DT To be able to make a vehicle based on a design To be able to evaluate a finished product.	What do Muslims celebrate?  Mawlid al Nabi	Healthy eating	Striking and fielding and Fitness	I wanna play in a band- percussion and rhythm work