

# Highworth Combined School

## Medium Term Planning – Spring 2025: Reception

Week beginning	Mathematics	Literacy	Communication and language	Understanding the world (PKC)	PSED (JIGSAW) Dreams and Goals	Expressive arts and design	Physical Development
<u>1</u> <i>6<sup>th</sup> January</i> <i>INSET Mon</i> <i>Children back on</i> <i>Tues 7<sup>th</sup></i> <i>Winter walk Fri</i> <i>10<sup>th</sup></i>	Unit 6: Shape and Sorting	Whatever Next!	Ask questions and make relevant comments about what can see, hear and touch.	Winter	Challenge	Winter scenes Colour mixing	Dance Use a range of tools competently, safely and confidently Handwriting – letter formation
<u>2</u> <i>13<sup>th</sup> January</i>	Unit7: Numbers within 10	Whatever Next!	Engage in non-fiction books	Earth and Space	Never giving up	Collage the sun	Dance Use a range of tools competently, safely and confidently Handwriting – letter formation
<u>3</u> <i>20<sup>th</sup> January</i>	Unit: 7 Numbers within 10	Whatever Next!	Talk about space and share what they know	Our Solar System	Setting a goal	Retell stories using puppets and props Water colour planets	Dance Use a range of tools competently, safely and confidently Handwriting – letter formation
<u>4</u> <i>27<sup>th</sup> January</i>	Unit 8: Calendar and Time	My Trip to the Moon	Discuss celebrations and similarities and differences	Chinese New Year	Obstacles and support	Explore the Pentatonic scale using percussion instruments	Dance Use a range of tools competently, safely and confidently Handwriting – letter formation
<u>5</u> <i>3<sup>rd</sup> February</i>	Unit 9: Addition and Subtraction within 10	My Trip to the Moon	Describe what an astronaut does	Astronauts International Space Station	Flight to the future	Design and build a rocket	Dance Use a range of tools competently, safely and confidently Handwriting – letter formation
<u>6</u> <i>10<sup>th</sup> February</i>	Unit 9: Addition and Subtraction within 10	Space Poetry	Use new vocabulary in different contexts	Stars Space Exploration	Footprint Awards	Listen and respond to music Valentines' art in the style of Kandinsky	Dance Use a range of tools competently, safely and confidently Handwriting – letter formation
<u>7</u> <i>17<sup>th</sup> February</i>	<b>Half Term</b>						

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<b>8</b> <b>24<sup>th</sup> February</b>	Unit 10: Grouping and Sharing	Jack and the Beanstalk	Respond to questions using full sentences	Royal Family	Everybody's body	Painting Union Jacks Family Trees	Ball Skills Develop overall body strength Handwriting – letter formation
<b>9</b> <b>3<sup>rd</sup> March</b>	Unit 10: Grouping and Sharing	Jack and the Beanstalk	Ask questions and make relevant comments in response to stories	Castles and Palaces	We like to move it move it	Design and make a palace	Ball Skills Develop overall body strength Handwriting – letter formation
<b>10</b> <b>10<sup>th</sup> March</b> <b>Coronation Tea Party tbc</b>	Unit 11: Number patterns within 15	Jack and the Beanstalk	Develop story lines in their pretend play	Coronations	Food glorious food	Creating crowns Coronation tea party	Ball Skills Develop overall body strength Handwriting – letter formation
<b>11</b> <b>17<sup>th</sup> March</b> <b>Spring walk tbc</b>	Unit 11: Number patterns within 15	How to trap a giant	Retell a known story Articulate their ideas in well-formed sentences	The Magna Carta	Sweet dreams	Observational drawings of fruit and vegetables	Ball Skills Develop overall body strength Handwriting – letter formation
<b>12</b> <b>24<sup>th</sup> March</b>	Unit 12: Doubling and Halving	How to trap a giant	Use talk to work out problems and explain their thinking	Our Government	Keeping clean	Design and make a trap for a giant	Ball Skills Develop overall body strength Handwriting – letter formation
<b>13</b> <b>31<sup>st</sup> March</b> <b>End of term 4<sup>th</sup></b> <b>April 2:15pm</b>	Unit 13: Shape and Pattern	How to trap a giant	Learn rhymes, poems and songs	Easter and Eid	Stranger danger	Easter and Eid art	Ball Skills Develop overall body strength Handwriting – letter formation