

BUCKINGHAMSHIRE COUNCIL
Education Department

Highworth Combined School & Nursery

HIGHWORTH CLOSE HIGH WYCOMBE BUCKS. HP13 7PH

Tel. (01494) 525534

Email office@highworthcombined.co.uk



Newsletter 16th September Issue 2

Letters sent home & e-School messages this week: Accelerated Reader (Y6), Local Trip Consent Forms (Y1-Y6), Pupil Premium Forms (Y1-Y6), Woodrow High House Trip (Y5), Marchants Hill Meeting (Y5), Highworth Friends AGM

Dear all

As you know, we have been taking time this week to mark the death of Queen Elizabeth II in lessons and assemblies. The tone has been respectful, sometimes sombre, but mostly it has given us the opportunity to satisfy the children's curiosity about all the events taking place. We are also working on a Highworth Book of Condolence with contributions from every pupil. A reminder that the school will be closed on Monday 19th when her late Majesty's funeral takes place.

Thank you to those parents who were able to attend 'meet the teacher' events this week and apologies if you weren't able to make it due to 'clashes' between year group timings. Please be assured that all the essential information that you need was included in the welcome letters sent by teachers last week.

Although children have only been back at school a little over a week, they have impressed us with how quickly they have adapted to new routines whilst being supported to form nurturing relationships with unfamiliar adults. This will be our focus for the next few weeks.

The majority of children returned to school in appropriate uniform, for which we are very grateful. However, some reminders:

- earrings must be removed as they could cause significant injury when worn at school
- although we do now allow trainers to be worn throughout the week, these must be black
- in order to reduce 'lost property', please ensure that all items of uniform are named
- we have supplies of second-hand uniform. If you would like to make use of this, please email: office@highworthcombined.co.uk

I have already shared with you how pleased we were with the outcomes of statutory tests completed at the end of the last academic year, but last week, we received further data analysis from the Department for Education regarding the progress that learners make at our school. I am delighted to tell you that progress for pupils in Reading and Maths places the school within the top 5% of schools nationally and for Writing within the top 20%. This tremendous achievement is very much a team effort and I thank you all for your commitment to improving outcomes for our pupils.

We have updated our website with current information for Curriculum Overviews and Home Learning Matrices. Link here: https://www.highworth.bucks.sch.uk/web/whole_school/517152

The cost of living crisis is a huge worry for lots of families. There is support available within the local area and this link will take you to sources of information on how to access help:

<https://www.buckinghamshire.gov.uk/cost-of-living/>

You probably know that I have been struggling with my mobility, but on Monday I made things worse by breaking my toe! Obviously, I am working as normal, but am not able to stand outside for 'drop off' and 'pick up' to see you all. Apologies. I hope to be more visible again soon.

My very best wishes for a restful weekend.

Clare Pankhania

ATTENDANCE

The display board at the front of the school shows each year group's weekly attendance.

SCHOOL ATTENDANCE TARGET IS 96%

BEST ATTENDANCE 100%

(CLASS 5K)

EXCELLENT

WHOLE SCHOOL ATTENDANCE:


94%

DATES FOR YOUR DIARIES THIS WEEK:

After School Clubs Start this week

(for those children who received a slip to confirm a place this term)

PARENT ZONE

 <p>UK Health Security Agency South East Region</p>	<h3>Respiratory Outbreaks</h3> <p>This action card aims to explain the key actions for managing respiratory infections in an education or childcare setting, in line with published guidance: Health protection in education and childcare settings - GOV.UK (www.gov.uk)</p> <p>If there are laboratory confirmed influenza cases in a SEND or other setting with children who have health conditions, please contact your local Health Protection Team for further advice</p>
Transmission Route	Person to person spread through small droplets, aerosols and through direct contact. Surfaces and belongings can also be contaminated when people with the infection cough or sneeze or touch them. The risk of spread is greatest when people are close to each other, especially in poorly ventilated indoor spaces.
Exclusion	<p>Guidance for children in educational settings included in People with symptoms of a respiratory infection including COVID-19 - GOV.UK (www.gov.uk)</p> <ul style="list-style-type: none">• Children and young people who are unwell and have a high temperature should stay at home and where possible avoid contact with other people. They can go back to an education or childcare setting when they no longer have a high temperature and they are well enough.• It is not recommended that children and young people are tested for COVID-19 unless directed to by a health professional.• If a child or young person has a positive COVID-19 test result they should try to stay at home and where possible avoid contact with other people for 3 days after the day they took the test.• Adults with a positive COVID-19 test result should try to stay at home and avoid contact with other people for 5 days.• Children and young people who usually go to school, college or childcare and who live with someone who has a positive COVID-19 test result should continue to attend as normal.• Children with mild symptoms such as a runny nose, sore throat, or mild cough, who are otherwise well, can continue to attend their education or childcare setting.
Closures	It is not necessary to close the school, unless there are operational reasons such as significant staff absence, which would be a decision for the school in conjunction with the relevant educational authority.

Recommended actions for limiting transmission

Hand and respiratory hygiene	<ul style="list-style-type: none">• Children should be supervised and/or encouraged to wash their hand regularly• Hand washing with liquid soap and warm water preferred over alcohol gel• Paper towels or hand dryers should be used for drying hands (and a wastepaper bin provided for disposal of towels if applicable)• Encourage good respiratory hygiene (using and disposing of tissues)• e-Bug England Home has a range of educational resources for ages 3-16 to learn about microbes, infection prevention and control, antibiotics and vaccination.
Cleaning and disinfection	<ul style="list-style-type: none">• Regular cleaning using standard cleaning products such as detergents and bleach is an important part of reducing transmission• Frequently touched surfaces such as door handles, light switches and work surfaces should be wiped down twice a day and one of these should be at the beginning or the end of the working day.• Cleaning frequently touched surfaces is particularly important in bathrooms and kitchens.
Ventilation and use of outdoor space	<ul style="list-style-type: none">• Consider use of outdoor spaces if possible• Ensure occupied spaces are well ventilated and let fresh air in. Further information: Ventilating classrooms to reduce the spread of Covid 19 doesn't mean pupils need to be cold – here's why - The Education Hub (blog.gov.uk) and COVID-19: ventilation of indoor spaces to stop the spread of coronavirus - GOV.UK (www.gov.uk)
Communications	Consider communications to raise awareness among parents and guardians of the outbreak and reinforce key messages, including the use of hand and respiratory hygiene measures.

Respiratory Outbreak Action Card Education and Childcare Settings V02.00