

## Year 4

| Week beginning                                                                                                                      | Maths                                                                                | English                                                                      | Science                                                                                                                      | History / Geography                                                                      | Art / DT                             | Computing / RE                                                | PSHE                                 | PE                                   | Music / French                         |
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| <u>1</u><br>31 <sup>st</sup> August<br>(INSET 1 <sup>st</sup> & 2 <sup>nd</sup> ;<br>children return Thurs<br>3 <sup>rd</sup> Sept) | Only in Friday                                                                       | Only in Friday<br>Settled, new start<br>Star reader<br><b>Charlottes Web</b> | Only in Friday<br>Settled, new start                                                                                         | Only in Friday<br>Settled, new start                                                     | Only in Friday<br>Settled, new start | Only in Friday<br>Settled, new start                          | Only in Friday<br>Settled, new start | Only in Friday<br>Settled, new start | Only in Friday<br>Settled, new start   |
| <u>2</u><br>7 <sup>th</sup> September                                                                                               | Reasoning                                                                            | Star reader<br><b>Charlottes Web</b>                                         | Teeth and digestion L1<br>What do human teeth look like                                                                      | Ancient Greeks L1<br>How do you know about the first<br>civilisations in ancient Greece  | Light and shade                      | Islamic rights of<br>passage                                  | Being me in my<br>world              | Handball<br>and<br>GYmnastics        | Young voices/<br><b>Je me presente</b> |
| <u>3</u><br>14 <sup>th</sup> September                                                                                              | Reasoning                                                                            | <b>Charlottes Web</b>                                                        | Teeth and digestion L2<br>What do human teeth look like                                                                      | Ancient Greeks L2<br>How was Ancient Greece organised                                    | Light and shade                      | Islamic rights of<br>passage                                  | Being me in my<br>world              | Handball<br>and<br>GYmnastics        | Young voices/<br><b>Je me presente</b> |
| <u>4</u><br>21 <sup>st</sup> September                                                                                              | Addition and<br>Subtraction                                                          | <b>Charlottes Web</b>                                                        | Teeth and digestion L3<br>Does eating and drinking<br>damage your teeth                                                      | Ancient Greeks L3<br>What was the golden age of greece                                   | Light and shade                      | Islamic rights of<br>passage                                  | Being me in my<br>world              | Handball<br>and<br>GYmnastics        | Young voices/<br><b>Je me presente</b> |
| <u>5</u><br>28 <sup>th</sup> September<br>(Thurs – Fri Y5<br>Residential)                                                           | Addition and<br>Subtraction<br><b>Assessments<br/>Arithmetic &amp;<br/>Reasoning</b> | <b>Charlottes Web</b>                                                        | Teeth and digestion L4<br>Do animals have the same<br>teeth                                                                  | Ancient Greeks L4<br>How did Athens an sparta become<br>important states                 | Light and shade                      | Islamic rights of<br>passage                                  | Being me in my<br>world              | Handball<br>and<br>GYmnastics        | Young voices/<br><b>Je me presente</b> |
| <u>6</u><br>5 <sup>th</sup> October<br>(Weds AM<br>photographs)                                                                     | Addition and<br>Subtraction                                                          | <b>Charlottes Web</b><br><br><b>Star reader re-<br/>assessment</b>           | Teeth and digestion L5<br>What make up our digestion<br>system                                                               | Ancient Greeks L5<br>Who was alexander the great                                         | Light and shade                      | Islamic rights of<br>passage                                  | Being me in my<br>world              | Handball<br>and<br>GYmnastics        | Young voices/<br><b>Je me presente</b> |
| <u>7</u><br>12 <sup>th</sup> October                                                                                                | Multiplication                                                                       | <b>Charlottes Web</b>                                                        | Teeth and digestion L6<br>How does our digestion system<br>work                                                              | Ancient Greeks L6<br>What were the lasting achievements of the<br>ancient greeks         | Light and shade                      | Islamic rights of<br>passage                                  | Being me in my<br>world              | Handball<br>and<br>GYmnastics        | Young voices/<br><b>Je me presente</b> |
| <u>8</u><br>19 <sup>th</sup> October<br>(Fireworks event<br>Thurs;<br>INSET Day Fri)                                                | Multiplication &<br>division                                                         | <b>Varjak Paw</b>                                                            | <b>Assessments teeth &amp; digestion</b><br><br>States of matters<br>L1<br>What do you know about the 3<br>states of matter? | Roman invasions<br>L1<br>Who were the romans and why did julias<br>Caesar invade Britain | Light and shade                      | Computing systems<br>& networks,<br>collaborative<br>learning | CELEBRATING<br>DIFFERENCE            | Handball<br>and<br>GYmnastics        | Young voices/<br><b>Je me presente</b> |

Highworth Combined School

| Week beginning                                                                            | Maths                                      | English    | Science                                                                                                                                              | History / Geography                                                                                                   | Art / DT       | Computing / RE                                       | PSHE                    | PE                      | Music / French                         |
|-------------------------------------------------------------------------------------------|--------------------------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------|------------------------------------------------------|-------------------------|-------------------------|----------------------------------------|
| <u>9</u><br>2 <sup>nd</sup> November                                                      | Multiplication & division                  | Varjak Paw | States of matters<br>L2<br>How does freezing change a liquid?                                                                                        | Roman invasions<br>L2<br>Who were the tribal Britons and what happened when Claudius invaded britian in 41AD          | Bread          | Computing systems & networks, collaborative learning | Celebrating differences | Handball and GYmnastics | Young voices/<br><b>Je me presente</b> |
| <u>10</u><br>9 <sup>th</sup> November<br>(Parent/carer consultations Tues & Thurs)        | Multiplication & division                  | Varjak Paw | States of matters<br>L3<br>What affects how quickly solids melt?                                                                                     | Roman invasions<br>L3<br>Why were the roman military so successful in expanding the roman empire?                     | Bread          | Computing systems & networks, collaborative learning | Celebrating differences | Handball and GYmnastics | Young voices/<br><b>Je me presente</b> |
| <u>11</u><br>16 <sup>th</sup> November<br>(Y6 Calshot Residential Fri - Sun)              | Discrete and continuous data               | Varjak Paw | States of matters<br>L4<br>What is the melting point of a solid?                                                                                     | Roman invasions<br>L4<br>Who was Boudicca and how did she challenge the roman occupation of Britain?                  | Bread          | Computing systems & networks, collaborative learning | Celebrating differences | Handball and GYmnastics | Young voices/<br><b>Je me presente</b> |
| <u>12</u><br>23 <sup>rd</sup> November                                                    | Discrete and continuous data               | Varjak Paw | States of matters<br>L5<br>What is evaporation?                                                                                                      | Roman invasions<br>L5<br>How did the Romans attempt to defend the land they had invaded whilst still conquering more? | Bread          | Computing systems & networks, collaborative learning | Celebrating differences | Handball and GYmnastics | Young voices/<br><b>Je me presente</b> |
| <u>13</u><br>30 <sup>th</sup> November                                                    | Calculating with multiplication & division | Varjak Paw | States of matters<br>L6<br>What is condensation and how it is part of the water cycle?                                                               | Roman invasions<br>L6<br>What was it like in a roman town and how were those towns connected?                         | Bread          | Computing systems & networks, collaborative learning | Celebrating differences | Handball and GYmnastics | Young voices/<br><b>Je me presente</b> |
| <u>14</u><br>7 <sup>th</sup> December                                                     | Calculating with multiplication & division | Varjak Paw | <b>Assessment of states of matter</b><br><br><b>Classification and Environments</b><br><br>Lesson 1<br>What is a habitat and what is a living thing? | <b>Inset day`</b>                                                                                                     | Art – Pantheon | Computing systems & networks, collaborative learning | Dreams and goals        | Handball and GYmnastics | Young voices/<br><b>Je me presente</b> |
| <u>15</u><br>14 <sup>th</sup> December<br>Xmas parties Mon<br>(School closes 2.15 Friday) | Calculating with multiplication & division | Varjak Paw | Xmas parties                                                                                                                                         | Finish early                                                                                                          | Art – Pantheon | Computing systems & networks, collaborative learning | Dreams and goals        | Handball and GYmnastics | Young voices/<br><b>Je me presente</b> |