

Highworth Combined School

Medium Term Planning – Spring 2026: Year

Week beginning	Maths	English	Science	History / Geography	Art / DT	Music/ RE	PSHE	PE	Computing/ French
<u>1</u> 5 th January	Calculating with multiplication and division	T4W text – Mr Big Story pattern – <i>Change Story</i> Toolkit – Characterisation & Endings	Classification and Environments Lesson 1 What is a habitat and what is a living thing?	Amazon rivers and Rainforests Lesson 1 What are some of the key physical features of South America?	Lesson 1 Introduction to Ancient Rome and the Pantheon	Young Voices Samba drumming	Jigsaw – Dreams and Goals Lesson 1	Dance & Dodgeball	Ma Famille (My family) Lesson 1. Revise previous vocabulary from Presenting myself. Learn nouns for family members.
<u>2</u> 12 th January	Fractions	T4W text – Mr Big Story pattern – <i>Change Story</i> Toolkit – Characterisation & Endings	Lesson 2 How do organisms within an ecosystem depend on each other?	Lesson 2 What are some of the key human features of South America?	Lesson 2 Discuss design requirements and prep for construction.	Young Voices Samba drumming	Jigsaw – Dreams and Goals Lesson 2	Dance & Dodgeball	Lesson 2. Consolidate nouns and determiners for family members. Use my in French
<u>3</u> 19 th January	Fractions	T4W text – Mr Big Story pattern – <i>Change Story</i> Toolkit – Characterisation & Endings	Lesson 3 How can we classify animals?	Lesson 3 What are the tropical rainforests and where are they found?	Lesson 3 Construction of the Pantheon	Young Voices Samba drumming	Jigsaw – Dreams and Goals Lesson 3	Dance & Dodgeball	Lesson 3. Introduce language to ask and answer questions.
<u>4</u> 26 th January	Fractions	T4W text – Mr Big Story pattern – <i>Change Story</i> Toolkit – Characterisation & Endings	Lesson 4 How can we classify animals without a backbone?	Lesson 4 What is it like inside a tropical rainforest?	Lesson 4 Construction of the Pantheon	Young Voices Samba drumming	Jigsaw – Dreams and Goals Lesson 4	Dance & Dodgeball	Lesson 4. Consolidate family names Use il/elle and s'appelle
<u>5</u> 2 nd February (Wednesday interhouse sports)	Fractions	T4W text – Alien Landing Story pattern – <i>Suspense</i> Toolkit – Suspense and Openings	Lesson 5 How can characteristics help us with classification?	Lesson 5 Which animals call a tropical rainforest their home?	Lesson 5 Complete construction of Pantheon	Young Voices Samba drumming	Jigsaw – Dreams and Goals Lesson 5	Dance & Dodgeball	Lesson 5. Say and recognise numbers 1-70
<u>6</u> 9 th February (Thursday Valentine's disco)	Time	T4W text – Alien Landing Story pattern – <i>Suspense</i> Toolkit – Suspense and Openings	Lesson 6 How can we classify plants? <i>Local trip to the woods 'Identifying plants and trees'</i>	Lesson 6 Do people live in the Amazon Rainforest?	Lesson 6 Review design	Young Voices Samba drumming	Jigsaw – Dreams and Goals Lesson 6	Dance & Dodgeball	Lesson 6. Revise 1-70

HALF TERM

Week beginning	Maths	English	Science	History / Geography	Art / DT	Music/ RE	PSHE	PE	Computing / French
<u>7</u> 23 rd February	Decimals	T4W text – Alien Landing Story pattern – Suspense Toolkit – Suspense and Openings	Lesson 7 Who were Libbie Hyman and Carl Linnaeus	Lesson 7 What is happening to the Amazon Rainforest?	DT-Food Technology Lesson 1 – History of Warburtons	Lesson 1 Why is Easter important? Learn about the events of Palm Sunday.	‘Healthy Me’ – Lesson 1	OAA & Tag Rugby	Recording sound
<u>8</u> 2 nd March (Friday World Book Day)	Decimals	T4W text – Alien Landing Story pattern – Suspense Toolkit – Suspense and Openings	Lesson 8 How can environments change?	Lesson 8 What are the features of a river and where in the world are major rivers found?	Lesson 2 – Evaluate existing products	Lesson 2 The significance of the Last Supper	‘Healthy Me’ – Lesson 2	OAA & Tag Rugby	Editing audio
<u>9</u> 9 th March (Tuesday & Thursday parent & carer consultation evenings)	Decimals	T4W text – Protect our tree Non-Fiction Type: Persuasive writing Toolkit – Persuasive text	Lesson 9 What is in our local environment?	Lesson 9 How has the Amazon River shaped the land?	Lesson 3 – Design criteria and shaping dough	Lesson 3 Learn about the events which led to Jesus being arrested.	‘Healthy Me’ – Lesson 3	OAA & Tag Rugby	Planning a podcast
<u>10</u> 16 th March	Area and Perimeter	T4W text – Protect our tree Non-Fiction Type: Persuasive writing Toolkit – Persuasive text	Lesson 10 What impact are we having on our local environment?	Lesson 10 How are the Amazon and other rivers used?	Lesson 4 – Designing a bread product	Lesson 4 The events and emotions surrounding the crucifixion.	‘Healthy Me’ – Lesson 4	OAA & Tag Rugby	Creating a podcast
<u>11</u> 23 rd March (Friday school closes 2.15)	Area and Perimeter	T4W text – Protect our tree Non-Fiction Type: Persuasive writing Toolkit – Persuasive text	Consolidate work on classification and environments	Consolidation work Amazon - Rivers and Rainforests	Lesson 5 – Designing and making bread.	Comb Lesson 5 Events of the Resurrection and beliefs about life after death.	‘Healthy Me’ – Lesson 5	OAA & Tag Rugby	Combining audio

Music and RE are alternating weekly for the whole term.