

## Highworth Combined School

### Medium Term Planning – Spring 2025: Year 4

Week beginning	Maths	English	Science	History / Geography	Art / DT	Computing / RE	PSHE	PE	French
<u>1</u> 6 <sup>th</sup> January (INSET Monday)	Securing multiplication facts	<b>T4W text – Mr Big Story pattern – Change Story Toolkit – Characterisation &amp; Endings</b>	<b>Classification and Environments</b>  Lesson 1 What is a habitat and what is a living thing?	<b>Amazon Rivers and Rainforests</b>  Lesson 1 What are some of the key physical features of South America?	Lesson 1 Introduction to Ancient Rome and the Pantheon		<b>Jigsaw – Dreams and Goals</b> Lesson 1		<b>Ma Famille (My family)</b> Lesson 1. Revise previous vocabulary from Presenting myself. Learn nouns for family members.
<u>2</u> 13 <sup>th</sup> January	Fractions	<b>T4W text – Mr Big Story pattern – Change Story Toolkit – Characterisation &amp; Endings</b>	Lesson 2 How do organisms within an ecosystem depend on each other?	Lesson 2 What are some of the key human features of South America?	Lesson 2 Discuss design requirements and prep for construction.		<b>Jigsaw – Dreams and Goals</b> Lesson 2		Lesson 2. Consolidate nouns and determiners for family members. Use my in French
<u>3</u> 20 <sup>th</sup> January	Fractions	<b>T4W text – Mr Big Story pattern – Change Story Toolkit – Characterisation &amp; Endings</b>	Lesson 3 How can we classify animals?	Lesson 3 What are the tropical rainforests and where are they found?	Lesson 3 Construction of the Pantheon		<b>Jigsaw – Dreams and Goals</b> Lesson 3		Lesson 3. Introduce language to ask and answer questions.
<u>4</u> 27 <sup>th</sup> January	Fractions	<b>T4W text – Mr Big Story pattern – Change Story Toolkit – Characterisation &amp; Endings</b>	Lesson 4 How can we classify animals without a backbone?	Lesson 4 What is it like inside a tropical rainforest?	Lesson 4 Construction of the Pantheon		<b>Jigsaw – Dreams and Goals</b> Lesson 4		Lesson 4. Consolidate family names Use il/elle and s'appelle
<u>5</u> 3 <sup>rd</sup> February	Fractions	<b>T4W text – Alien Landing Story pattern – Suspense Toolkit – Suspense and Openings</b>	Lesson 5 How can characteristics help us with classification?	Lesson 5 Which animals call a tropical rainforest their home?	Lesson 5 Complete construction of Pantheon		<b>Jigsaw – Dreams and Goals</b> Lesson 5		Lesson 5. Say and recognise numbers 1-70
<u>6</u> 10 <sup>th</sup> February	Time	<b>T4W text – Alien Landing Story pattern – Suspense Toolkit – Suspense and Openings</b>	Lesson 6 How can we classify plants? <i>Local trip to the woods 'Identifying plants and trees'</i>	Lesson 6 Do people live in the Amazon Rainforest?	Lesson 6 Review design		<b>Jigsaw – Dreams and Goals</b> Lesson 6		Lesson 6. Revise 1-70 Say how old family members are.

# HALF TERM

Week beginning	Maths	English	Science	History / Geography	Art / DT	Computing / RE	PSHE	PE	RE
<u>7</u> 24 <sup>th</sup> February (INSET Monday)	Decimals	<b>T4W text – Alien Landing</b> <b>Story pattern – Suspense</b> <b>Toolkit – Suspense and Openings</b>	Lesson 7 Who were Libbie Hyman and Carl Linnaeus	Lesson 7 What is happening to the Amazon Rainforest?	<b>DT-Food Technology</b>  Lesson 1 – History of Warburtons	Recording sound	<b>‘Healthy Me’ – Lesson 1</b>		Lesson 1 Why is Easter important? Learn about the events of Palm Sunday.
<u>8</u> 3 <sup>rd</sup> March	Decimals	<b>T4W text – Alien Landing</b> <b>Story pattern – Suspense</b> <b>Toolkit – Suspense and Openings</b>	Lesson 8 How can environments change?	Lesson 8 What are the features of a river and where in the world are major rivers found?	Lesson 2 – Evaluate existing products	Editing audio	<b>‘Healthy Me’ – Lesson 2</b>		Lesson 2 The significance of the Last Supper
<u>9</u> 10 <sup>th</sup> March	Decimals	<b>T4W text – Protect our tree</b> <b>Non-Fiction Type: Persuasive writing</b> <b>Toolkit – Persuasive text</b>	Lesson 9 What is in our local environment?	Lesson 9 How has the Amazon River shaped the land?	Lesson 3 – Design criteria and shaping dough	Planning a podcast	<b>‘Healthy Me’ – Lesson 3</b>		Lesson 3 Learn about the events which led to Jesus being arrested.
<u>10</u> 17 <sup>th</sup> March	Area and Perimeter	<b>T4W text – Protect our tree</b> <b>Non-Fiction Type: Persuasive writing</b> <b>Toolkit – Persuasive text</b>	Lesson 10 What impact are we having on our local environment?	Lesson 10 How are the Amazon and other rivers used?	Lesson 4 – Designing a bread product	Creating a podcast	<b>‘Healthy Me’ – Lesson 4</b>		Lesson 4 The events and emotions surrounding the crucifixion.
<u>11</u> 24 <sup>th</sup> March	Area and Perimeter	<b>T4W text – Protect our tree</b> <b>Non-Fiction Type: Persuasive writing</b> <b>Toolkit – Persuasive text</b>	Consolidate work on classification and environments	Consolidation work Amazon - Rivers and Rainforests	Lesson 5 – Designing and making bread.	Combining audio	<b>‘Healthy Me’ – Lesson 5</b>		Lesson 5 Events of the Resurrection and beliefs about life after death.
<u>12</u> 31 <sup>st</sup> March (Eid around now)	Area and Perimeter  Consolidation	<b>T4W text – Protect our tree</b> <b>Non-Fiction Type: Persuasive writing</b> <b>Toolkit – Persuasive text</b>	Consolidate work on classification and environments	Consolidation work Amazon - Rivers and Rainforests	Lesson 6 – Making and evaluating bread.	Evaluating podcast	<b>‘Healthy Me’ – Lesson 6</b>		Lesson 6 Summarise the events of Holy Week.